

## Sample - Individual Professional Development Plan (IPDP) Planning Template

<b>STUDENT ACHIEVEMENT DATA</b>					
Review classroom-level disaggregated student achievement data for students currently assigned to you. Select your identified student group based on the following: your data analysis, School Improvement Plan, school initiatives, team goals, and the results from your previous year's IPDP. Both formative and summative data may be included. Behavioral data may also be included.					
Identified Target Group	Assessment Type <small>(right click to add rows if needed)</small>	Current Score Average	Goal	Mid-Year Score <small>(as needed)</small>	Final Score Average
Select a name "Bubble Group" or describe the group 7 <sup>th</sup> Grade – 2 <sup>nd</sup> Period	Achieve Lexile	634	700		797
	Achieve Activities Score	80	85		84
	FSA Growth	310	315		Data not yet available
<b>STUDENT ACHIEVEMENT SMART GOAL</b>					
Your Student Achievement SMART Goal ( <u>S</u> trategic and <u>S</u> pecific, <u>M</u> easurable, <u>A</u> ttainable, <u>R</u> esults-based, <u>T</u> ime-bound) must be specific to the student group you have identified and indicate measurable improvements that are expected in student achievement as a result of your professional learning.					
At least	<i>3 out of 5</i>	of my identified target group	<i>will increase from a High Level 1 with an average score 312 to a Low Level 2</i>	on the	<i>with an average of 328 on the FSA type</i>
					<i>by May 30, 2019</i>
<b>EDUCATOR PROFESSIONAL LEARNING GOALS</b>					
Your Professional Learning Goals will reflect the individual professional development you need to meet your Student Achievement SMART Goal and other professional practice needs. It will be helpful to reflect on the results of last year's IPDP as you develop your learning goals for this year. Additional professional learning needs may be identified when you meet with your administrator to review your IPDP.					
In order to accomplish my Student Achievement SMART Goals, I will work with my PLC weekly in lesson planning, common assessing, and common scoring of student class work. I will regularly review data with my students and work with the targeted group in small groups in their struggle areas.					
<b>PROFESSIONAL LEARNING OBJECTIVES</b>					
To address my Student Achievement SMART Goal and Professional Learning Goals, I will complete the following specific professional learning:					
Professional Learning <small>(a minimum of two are required-right click to add rows if needed)</small>	Implementation Plans	Anticipated Date of Completion	Actual Date of Completion		
PLC Common Planning	Common planning with grade--level peers.	Weekly	April 28, 2019		
Small Group Pullout	Use targeted intervention to support rigorous learning objectives.	Weekly	May 30, 2019		
"Visual Learning for Literacy" book study	Implementation of strategies outlined in the professional learning book study.	Monthly	June 2019		



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### CHANGES IN EDUCATOR'S PRACTICES

How did the professional learning objectives you completed align with your intended goals?  
Discuss **how you changed your professional practices** as a result of your professional learning.

My professional learning objectives directly aligned with my intended SMART goals through the data-driven standards-based instruction, lesson planning and implementation, and informative progress monitoring assessments. I changed my professional practices by utilizing small groups that were data-based using CommonLit to determine the areas of weakness.

### RESULTS

Describe **how students improved as a result of your professional learning** and its application in your classroom. Consider the results of summative as well as formative assessments, including teacher observations, linked with the Student Achievement SMART Goal.

As a result of my small groups, lesson planning, and implementation, my identified target group averaged a 135 percent increase in their Lexile from August 2018 to April 2019.